

GROUP 1:

EXTERNAL FACTORS AFFECTING THE COLLEGE:

1a. WHAT IS THE IMPACT OF THE LOW PERFORMANCE FSM ECONOMY ON SHORT TERM DECISION MAKING FOR THE COLLEGE?

- SHORT TERM – COLLEGE STILL HAS PELL GRANTS, SEG, IDP FUNDS – COLLEGE IS NOT AFFECTED AND WILL CONTINUE TO OPERATE.
- *OPINION*- SENDING CHILDREN TO SCHOOL IS NOT TIED TO ECONOMIC PERFORMANCE. MANY FAMILIES SEND THEIR CHILDREN TO SCHOOL FOR PELL REFUNDS. COLLEGE SHOULD LOOK AT WHAT FAMILIES NEED.
- PUBLIC AWARENESS TO MAKE EDUCATION A HIGH PRIORITY / IMPORTANCE OF EDUCATION. CHANGE ATTITUDE OF STUDENTS AND FAMILIES TO VIEW EDUCATION AS PRIORITY AND UPWARD MOBILITY. (EDUCATION AND QUALITY OF EDUCATION)
- *CHANGE ATTITUDES OF LEADERS - THAT EDUCATION SHOULD BE A TOP PRIORITY FOR UPWARD MOBILITY.*
- COLLEGE SHOULD WORK TO MEET THE TRAINING NEEDS OF THE FSM, E.G., TEACHER TRAINING, LABOR FORCE NEEDS IN FSM AND NOT SPECIFICALLY THE MILITARY BUILDUP IN GUAM.

1b. WHAT IS THE IMPACT OF THE LOW PERFORMANCE FSM ECONOMY ON LONG TERM DECISION MAKING FOR THE COLLEGE?

- COLLEGE SHOULD STARTING THINKING OF ANTICIPATED OUTCOMES COME 2023. START THINKING NOW!!
 - START BUILDING COLLEGE ENDOWMENT FUND (SERIOUSLY)
 - MOVE FUND BALANCE TO ENDOWMENT FUND (\$1.7 million)
NOT A SURPLUS
 - CHANGE THE ATTITUDE AND POLICIES OF THE COLLEGE TO BRING IN FRESH MONEY, E.G. GRANTS AND CONTRACT PURSUITS

1c. WHAT ARE OPPORTUNITIES AND CHALLENGES FACED IN THIS AREA?

- COLLEGE NEEDS TO KNOW ITSELF FIRST AND MARKET ITSELF.
- GOOD VOCATIONAL EDUCATION PROGRAMS AT THE COLLEGE; NEED TO MARKET ITSELF, ESPECIALLY IT VOC ED PROGRAMS
- NO.1 PRIORITY – HAVE SCHOOLS PREPARE STUDENTS TO BE COLLEGE READY.
- WHEN ECONOMY IS DOWN, PEOPLE CANNOT AFFORD TO CONTRIBUTE.....
- COLLEGE DOES NOT HAVE AN ENDOWMENT FUND (JOE SAIMON); CONCEPT OF ENDOWMENT FUND IS JUST IN PLACE. DEVELOPMENT OF ENDOWMENT PLAN IN PROGRESS NOW AS PART OF THE PLAN TO PLAN. AN OPPORTUNITY TO DO MORE TO RAISE FUNDS.

2a. WHAT ACTIONS/DECISIONS CAN THE COLLEGE MAKE TO ASSIST WITH PROMOTING ECONOMIC DEVELOPMENT?

- CLOSER WORKING RELATIONSHIPS WITH STAKEHOLDERS; WORK WITH LEADERS AND COMMUNITIES
- NEED TO FIND OUT WHAT THE NEED AREAS ARE / NEEDS ANALYSIS INSTEAD OF RELYING ON POLITICAL STATEMENTS
- DEVELOP AND IMPROVE CURRICULUM ACCORDINGLY
- VALUES SUCH AS QUALITY OF EDUCATION, EDUCATION, GREEN INITIATIVES / APPROACHES, etc.

b. WHAT ACTIONS/DECISIONS CAN THE COLLEGE MAKE TO ASSIST WITH DEVELOPING MANPOWER FOR THE TRADABLE SECTOR ?

- COLLEGE TO CHANGE POLICIES AND HAVE POLICIES THAT PROMOTE COLLEGE ATTENDANCE ADMISSIONS PROCESS / ADMISSIONS CREATIVITY??? (e.g. passing 2 courses then PELL kicks in)
- ALLOW FLEXIBILITY; INSTEAD OF HAVING JUST 1 ADMISSION POLICY FOR ALL PROGRAMS, HAVE SEVERAL BASED ON TYPE OF PROGRAM ; ADMISSIONS CRITERIA
- CURRICULUM IMPROVEMENT
- COLLEGE TO IMPROVE ITS RESPONSIVENESS TO THE COMMUNITIES REQUESTS, etc.
- ADVERTISE / SHARE SUCCESS STORIES, e.g. voc ed students attending the guam build up program in guam – having more skills and knowledge

c. HOW WOULD PROMOTING A GREEN COLLEGE AN CURRICULUM IMPACT THE COLLEGE?

- COLLEGE TO INCLUDE DEVELOPMENT OF “GREEN MOVEMENT” INTO ITS CURRICULUM
- “GO GREEN” COLLEGE AND CURRICULUM
- PROMOTES THE IMAGE OF THE COLLEGE; COST SAVINGS
- START AT THE HOME LEVEL – TEACH THEM THE IMPORTANCE OF GREEN ENERGY
- INDUSTRIAL LEVEL
- TEACH STUDENTS IN AREAS OF SOLAR POWER, HOT WATER,
- SUSTAINABLE CULTURE FOR THE COLLEGE; COMMON THEME OR COMMON APPROACH TO DECISION MAKING; COLLEGE GUIDANCE / PHILOSOPHY
 - MINIMIZE USE OF FOAM CUPS, ETC.
 - CUT USE OF PAPER; GO PAPERLESS
 - NEED FOR TRAINING IN BETTER USE OF COMPUTERS THAT PROMOTE “PAPERLESS OPERATION”
 - CHANGE IN ATTITUDE; REVIEW MEETING MATERIALS PRIOR TO MEETINGS
- GREEN APPROACH TO PURCHASE OF EVERYTHING FOR THE COLLEGE – EQUIPMENT, ETC.

d. WHAT ARE OPPORTUNITIES AND CHALLENGES FACED INT HIS AREA>?

- AMEND AND CREATE POLICIES
- FINANCIAL CHALLENGES

- ATTITUDES AND VALUES
- EXTERNAL FINANCIAL RESOURCES AND GRANTS THAT PROMOTE GREEN ENERGY

3a. WHAT IS THE IMPACT ON THE COLLEGE OF THE LOW PERFORMANCE OF THE FSM TRUST FUND ON THE COLLEGE?

- COLLEGE WILL SHUT DOWN; DRASTIC CUTS IN PROGRAMS AND SERVICES

b.

c. WHAT STEPS MIGHT BE TAKEN TO ADDRESS THESE ISSUES?

- ENDOWMENT FUND
- GREEN INITIATIVE
- DOING MORE WITH LESS
- SEEKING EXTERNAL FINANCIAL RESOURCES
 - MARKETING THE COLLEGE TO FOREIGN COUNTRIES
 - Making the college more culture centered
- POSITIVE FUND BALANCE TO GO INTO ENDOWMENT FUND
- INTERESTS EARNED FROM INVESTMENT TO GO INTO ENDOWMENT FUND
 - NEED TO REVISIT POLICIES / PRACTICES
 - INTERESTS TO GO TO INVESTMENTS REGULARLY
 - REGULAR FINANCIAL REPORTING OF COLLEGE INVESTMENTS
 - ALL FINANCIAL TRANSACTIONS MUST BE REPORTED REGULARLY
- ATTITUDE TOWARD REPORTING SHOULD BE UNIFORMED

d.) What are opportunities and challenges faced in this area?

- Job opportunities for students
4. a. How do migration trends impact finances and planning for the college?
- More efforts on increasing retention rates to avoid impact by outmigration
 - Advantages of finishing degree programs before enlisting in military services

B.

c. EDE – 12

- Trends in enrollment does not directly impact college but rather college readiness of students when entering college.
- College should do its planning and finances based on trends of enrollment, including those who are not college ready, e.g., remedial courses / programs to bring them to college level readiness
- College to revise programs and services to meet the actual needs of those who remain on island.

- College: give us better or college ready students; DOE: give us better teachers
- College should have its own certification requirements for teachers, etc.

5. a & b what steps can the college take to address the college readiness of high school graduates?

- Better and more effective partnership with national and state DOE's; be more proactive
- National / state DOE's don't see the college as having the capacity / ability to provide assistance.
- College has not done its best to earn the trust of stakeholders to turn to for assistance. Often they go to external organizations / college for assistance. College, when given the opportunity, does not do a good job.
- College community – need for attitude adjustment; need for trust among all (Palikir school – did very well on COMET; evaluate the program and duplicate at other schools)
- Study of impact of college programs on schools (e.g., Palikir school)

6a. What is the impact of the plan for FSM to use a portion of its share of the IDP for national projects?

- Slow down of IDP projects for the college
- Review the college's IDP projects

b. what is the impact on short and long term facilities planning if limited IEP for national projects?

- It will impact services and programs due to lack of adequate facilities

c. What are the opportunities and challenges faced in this area?

- Explore other funding opportunities, such as Japanese Foreign Aid, PRC, Korea, etc.